

TOPIC	KEY VOCABULARY	POSSIBLE TRIP/EXPERIENCE
CHRISTIANITY INCARNATION WHO IS WHO IN THE NATIVITY?	TIER 2 (Academic): Story, born, characters, baby, stable, star, family, chosen, parent, special, human, announce, message, difference, afraid, journey, worship, important, community, feelings, share. TIER 3 (Subject specific RE words): Nativity, Christian, Bible, Bethlehem, innkeeper, God, Jesus, Angel Gabriel, Mary, Joseph, gift, shepherds, angels, wise men, good news, incarnation, King, love.	- Explore a Nativity set in the classroom, letting children handle and identify the figures. - Watch a clip of a traditional Nativity play or visit the school hall to see the older children's Nativity dress rehearsal. - Visit a local church to see their Nativity scene and ask the vicar why Christmas is their focus of worship.
PRIOR LEARNING	EYFS – Why is Christmas special for Christians?	

	WEEK 1	WEEK 2	WEEK 3	WEEK 4
ENQUIRY QUESTION	What is the 'Nativity' story?	Who is Baby Jesus? Who is in his family? Why were Mary and Joseph chosen?	What was the 'good news' that the angels announced? Why were shepherds the first people to have the good news revealed to them?	Why is the Nativity story so important to Christians? Who are the important people in the Nativity story to me?
LENS	Believing	Believing	Believing	Believing & Thinking
RELIGIOUS CONCEPT	Incarnation	Incarnation	Incarnation	Incarnation
LEARNING OBJECTIVES	- To know that 'Nativity' is the birth of Jesus. - To know the other important characters and their role in the Nativity.	- To know Christians believe Jesus is God's Son. - To know Jesus was born as a gift to the world from God.	- To know why angels announced Jesus' birth and how this was 'good news'. - To know how each character in the Nativity made a difference to others.	- To know Christmas is the focus of worship of Jesus. - To know Christians believe the Nativity was when the 'incarnation' happened (God being born in human form as Jesus).
ACTIVITY	Introduce the term 'Nativity'. Read the Nativity story using a children's Bible. Children work in groups using small world figures to sequence the events of Jesus being born in a stable in Bethlehem. Focus on the innkeeper and the journey.	Read Luke 1:26-38 (The Annunciation). Discuss Mary and Joseph's reaction to Angel Gabriel. Children create a 'family tree' or portrait for Jesus, discussing how he has a human family (Mary/Joseph) but Christians believe he is God's Son.	Read Luke 2:1-20 and Matthew 2:1-12. Explore the contrast between the royal wise men and the poor shepherds. Children role-play the angels delivering the 'good news' to the shepherds, exploring why they were chosen first.	Discuss the concept of 'Incarnation' simply (God becoming human). Children look at different artistic representations of the Nativity. Hold a circle time to discuss who is important in their own family/school community and what they have in common.

ASSESSMENT	Observe children correctly sequencing the story and identifying the stable setting.	Formative questioning: "Who do Christians say Jesus' father is?" checking for understanding of him as God's Son and a 'gift'.	Children can articulate what the 'good news' was and match the correct message to the shepherds and wise men.	Evaluate children's contributions during circle time regarding their own families and school community.
EXPECTED OUTCOME	Children will be able to: - Retell the story of the Nativity and show who the different figures are in the Nativity story. - Talk about (for Christians) Jesus is God's Son and was born as a baby. - Suggest how we might be like those who are in our family/those around us. - Suggest what different characters and symbols mean, e.g. in different representations of Nativity figures, paintings, etc. - Suggest how Jesus might be like us and also like God. - Talk about how our school community is like a family. - Give a simple reason for a view. - Respond sensitively and imaginatively to questions about their own and others' ideas.			
HIGHER ORDER QUESTIONS	Why do you think the story of a baby being born in a stable is still told today?	Why do you think Mary and Joseph were chosen instead of a rich King and Queen?	Why was it surprising that the angels visited the shepherds instead of important leaders?	If God became human, what human things would baby Jesus have needed to do? (Cry, sleep, eat).
FURTHER QUESTIONS and/or BIG QUESTIONS FOR DISPLAY	What is the 'Nativity' story? Who is Baby Jesus? Who is in his family? What was the 'good news' that the angels announced? Why is the Nativity story so important to Christians?			
INCLUSION & ADAPTATION	Use Nativity figures (e.g., wooden blocks or peg dolls) to help children anchor the story to concrete objects.	Provide pre-drawn outlines of Mary, Joseph, and Jesus for children to colour, reducing fine motor demands when creating the family portrait.	Use sentence stems for role-play (e.g., "Do not be afraid, I bring...") and use auditory props like bells for the angels.	Use a visual 'talking piece' during circle time to help children take turns sharing feelings about their family/school community.
GREATER DEPTH	Ask children to imagine they are the innkeeper and verbally explain why they could only offer a stable.	Have children explain verbally why Christians call Jesus a 'gift' to the world.	Children can compare and contrast the journey of the shepherds with the journey of the wise men.	Children write a simple sentence answering: "How was Jesus like a normal human baby, and how was he different?"