

# Y1 Dinosaurs

## How did the dinosaurs become extinct?

### **TIER 2 VOCABULARY**

Discover, compare, similar, different, millions, early, late, evidence, timeline, sequence.

### **TIER 3 (VOCABULARY)**

Dinosaur, extinct, herbivore, carnivore, predator, prey, fossil, volcano, marine, paleontologist, paleontology, archaeologist, discovery, pre-history, million.

### **WHAT DO I ALREADY KNOW?**

- I know about time, including past, present, now, first, next, and change.
- I have talked about past and present events in my own life and understand the past through settings and characters encountered in books.
- I have made observations over time and visually represented them on a simple timeline.

| KNOWLEDGE                                                                                                                                            | SKILL                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• I can know the idea of pre-history.</li> <li>• I can sequence periods over time.</li> </ul>                 | <b>CHRONOLOGY</b><br>Putting events in time order                          |
| <ul style="list-style-type: none"> <li>• I can know what dinosaurs were like.</li> <li>• I can compare ways of life in different periods.</li> </ul> | <b>CHANGE</b><br>Finding out what became different over time               |
| <ul style="list-style-type: none"> <li>• I can know the work of paleontologists.</li> <li>• I can use sources to understand the past.</li> </ul>     | <b>ARCHAEOLOGY</b><br>Learning from old objects and remains                |
| <ul style="list-style-type: none"> <li>• I know the work of Mary Anning.</li> <li>• I can ask and answer questions about key figures.</li> </ul>     | <b>SIGNIFICANCE</b><br>Explaining why an event or person mattered          |
| <ul style="list-style-type: none"> <li>• I know the work of Mary Anning.</li> <li>• I can ask and answer questions about key figures.</li> </ul>     | <b>CHANGE</b><br>Finding out what became different over time               |
| <ul style="list-style-type: none"> <li>• I know how dinosaurs became extinct.</li> <li>• I can frame historically valid questions.</li> </ul>        | <b>HISTORIOGRAPHY</b><br>Looking at different stories about the same event |

**KEY PEOPLE**  
Mary Anning