

TOPIC	KEY VOCABULARY	POSSIBLE TRIP/EXPERIENCE
CHRISTIANITY SALVATION IS EASTER THE MOST IMPORTANT FESTIVAL FOR CHRISTIANS?	TIER 2 (Academic): Important, story, timeline, bridge, learn, willing, cross, wrong, feelings, experiences, show, actions, difficult, rising, dead, everlasting. TIER 3 (Subject specific RE words): Christian, Easter, Bible, forgive, hope, new life, Jesus, salvation.	- Invite a Christian visitor (e.g., a local vicar or school chaplain) to talk about a time they forgave someone because of Jesus' teachings. - Host a 'circle time' in a quiet reflection area or to share personal experiences safely.
PRIOR LEARNING	EYFS – What is an Easter garden? Y1 - Why did Jesus tell stories?	

	WEEK 1	WEEK 2	WEEK 3	WEEK 4
ENQUIRY QUESTION	Why is Easter such an important part of the 'big story' of The Bible?	What can Christians learn from the Easter story about forgiveness?	How might people show forgiveness?	What do Christians believe Jesus rising from the dead means?
LENS	Believing	Thinking	Living	Believing
RELIGIOUS CONCEPT	Salvation	Salvation	Salvation	Salvation
LEARNING OBJECTIVES	- To know that religion is very important and valuable for many people. - To understand that Easter is important in the 'big story' of the Bible and why. - To understand that Christians believe Jesus 'builds a bridge' between God and humans – Salvation.	- To know that Jesus showed that he was willing to forgive everyone, even for putting him on the cross. - To know that Christians believe the Easter story teaches them about forgiveness.	- To understand that some questions about life are difficult to answer. - To know that people put their beliefs into action by showing forgiveness.	To know that Christians believe Jesus rose from the dead, giving people hope of a new and everlasting life.
ACTIVITY	Recap prior learning: "What is in an Easter garden?". Introduce the 'big story' of the Bible using a visual frieze/timeline. Read Luke 23, 1-49. Ask children to build a bridge with blocks. Explain how Christians believe Jesus builds a bridge between God and humans (Salvation).	Revisit Luke 23, focusing on Jesus' words of forgiveness on the cross. Connect to prior learning: "Why did Jesus tell stories?". Children draw Jesus on the cross with a forgiveness speech bubble, and draw a modern-day Christian showing forgiveness, linking the two.	Discuss scenarios where things go wrong between friends. Hold a circle time to share thoughts, feelings and experiences. Discuss that some life questions are difficult. Create a class 'Forgiveness Tree' craft where children write/draw examples of showing forgiveness on leaves.	Conclude Luke 23 and verbally summarize the resurrection. Discuss the core Christian belief of new and everlasting life. Children create symbolic art of 'hope' and 'new life' (e.g., sunrise, butterfly). Discuss how this prepares for future learning: "Do Easter symbols help us?".

ASSESSMENT	Formative observation of children correctly placing Easter on a simple 'big story' timeline and explaining what their 'bridge' represents.	Reviewing children's drawings and speech bubbles to ensure they have connected Jesus' forgiveness on the cross to Christian behavior today.	Observational assessment during circle time to capture verbal insights, and a review of the 'Forgiveness Tree' leaves.	Ask children to present artwork and verbally identify what Christians believe the Easter story teaches from Jesus rising from the dead.
EXPECTED OUTCOME	Children will be able to: • Begin to relate Easter to the 'big story' of the Bible. • Relate the words and actions of Jesus to how Christians believe they should try to forgive. • Share thoughtful insights about their own and others' ideas, feelings and experiences; Give examples of how people show forgiveness. • Identify what Christians believe the Easter story teaches from Jesus rising from the dead.			
HIGHER ORDER QUESTIONS	Why do Christians call the Bible one 'big story' instead of lots of little stories? How does a bridge help people, and why do Christians use that word for Jesus?	Why is it sometimes really hard to forgive someone? Why do Christians try to forgive even when it is difficult?	How does your body feel when someone forgives you? Does saying sorry always instantly fix the problem?	Why does Jesus rising from the dead give Christians hope? How do we see 'new life' in the world around us right now?
FURTHER QUESTIONS and/or BIG QUESTIONS FOR DISPLAY	Why is Easter such an important part of the 'big story' of The Bible? What can Christians learn from the Easter story about forgiveness? How might people show forgiveness? What do Christians believe Jesus rising from the dead means?			
INCLUSION & ADAPTATION	Provide a visual sequencing map with picture cards (e.g., a cross, a garden, a bridge) for the 'big story' to reduce cognitive load.	Provide role-play scenarios with adult support to practice saying "I forgive you" using puppets or emotion cards.	Provide sentence starters (e.g., "I show forgiveness by...") and use emotion fans to help children identify and communicate their feelings.	Use concrete, tactile symbols of new life (e.g., planting real seeds or bulbs, or a caterpillar-to-butterfly reversible puppet).
GREATER DEPTH	Ask children to explain in their own words, using full sentences, why a 'bridge' is needed between God and humans.	Children can write a short sentence comparing how Jesus showed forgiveness with how they might show forgiveness.	Have children discuss and record an answer to: "What happens to a friendship if no one ever forgives?"	Ask children to verbally link the concept of 'new life' in this lesson back to the 'bridge' built in Lesson 1.