

TOPIC	KEY VOCABULARY	POSSIBLE TRIP/EXPERIENCE
JUDAISM HOW DOES BELONGING TO A SYNAGOGUE HELP A JEWISH PERSON IN THEIR FAITH?	TIER 2 (Academic): Belief, authentic, gathering, learning, worship, community, belonging, festival, shelter, temporary, right/wrong, good/bad, past, celebration, symbolism, ritual, experiences, feelings, relationship TIER 3 (Subject specific RE words): Judaism, Jewish, Jew, synagogue, ark, Ner Tamid, Rabbi, Sukkot, Tabernacles, succah, Harvest, Moses, Exodus, Purim, Passover (Pesach), Sedar meal	- Visit to a Synagogue - Invite a Jewish visitor to class - Build a succah in the school grounds - Experience a mock Sedar meal setting
PRIOR LEARNING	EYFS – Jesus is special, creation story. Y1 – Why do Jewish people celebrate the gift of Shabbat?	

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
ENQUIRY QUESTION	How does a synagogue show what Jewish people believe?	What happens in a synagogue?	Why is being part of the synagogue community important to a Jewish person?	What is the story of Sukkot? / Why is it important to keep the customs of Sukkot alive?	What is the story of Purim? How does what happens at Purim teach young Jews about the past?	What is the story of Passover? / What does the festival of Passover show about Jews' relationship with God?
LENS	Believing	Living	Living	Believing and Living	Believing and Thinking	Believing and Thinking
RELIGIOUS CONCEPT	Place of Worship / Sacred Objects	Worship and Practice	Community and Belonging	Festivals and Remembrance	Festivals, History, and Morality	Deliverance and Ritual
LEARNING OBJECTIVES	To identify the objects in a synagogue, and explain what they mean for Jewish people.	To give examples of how Jewish people put their beliefs into practice in the synagogue.	To explain why the synagogue is important to a Jewish person.	Retell the story of Sukkot; give examples of how Jewish people celebrate Sukkot in their home and synagogue.	To retell the story of Purim; to identify how celebrations remind Jewish people about the way to live.	To retell the story of Passover; to reflect on the experiences/feelings of Jews in the story and today.
ACTIVITY	Take a physical or virtual tour of a synagogue. Search for and identify key objects: the Ark and the Ner Tamid. Discuss what 'Eternal Light' means. Draw objects and write a simple caption.	Explore the synagogue as a place of gathering, learning, and worshipping. Watch a video of a service/Rabbi teaching. Roleplay different activities (praying, singing, listening).	Create a 'community web' using string. Children create a paper chain; on each link, draw or write one reason the synagogue is important (e.g., making friends, learning, helping).	Tell the story of the Exodus from Egypt. Build a mini succah using craft materials or a larger one outside. Discuss how Sukkot is also the Jewish Harvest festival.	Tell the story of Esther. Make 'graggers' (noisemakers). Re-tell the story, having children use their noisemakers to drown out the name of Haman. Discuss standing up for what is right.	Retell the story of Moses/Exodus. Introduce the Sedar meal and its symbolism. Look at items from a Sedar plate. Discuss how remembering the escape makes Jewish people feel today.

ASSESSMENT	Children can correctly identify the Ark and Ner Tamid and state one belief they represent.	Children can give examples of actions that take place in a synagogue.	Children can explain at least one reason why belonging to the synagogue community is important.	Children can retell the basic story of the desert journey and identify how a succah is used today.	Children can verbally retell the story of Purim and identify who did the right thing and who did the wrong thing.	Children can retell the Passover story and share one thought about how celebrating it makes Jewish people feel.
EXPECTED OUTCOME	Children can identify the objects in a synagogue, explain what they mean for Jewish people, give examples of how Jewish people put their beliefs into practice, explain why the synagogue is important, retell the stories of Sukkot, Purim, and Passover, give examples of Sukkot celebrations, identify how Purim celebrations teach right/wrong, and reflect on the feelings of Jews celebrating Passover.					
HIGHER ORDER QUESTIONS	Why is an 'eternal' light that never goes out so important in a place of worship?	How does gathering together change the way people feel when they pray?	Is it possible to follow a faith without belonging to a community? Why or why not?	Why is it important for Jewish people to remember a difficult journey from the past?	Is it hard to stand up and do the right thing when you are scared?	Why is the youngest child the one chosen to ask the questions at the Sedar meal?
FURTHER QUESTIONS and/or BIG QUESTIONS FOR DISPLAY	How does the Torah help Jewish people to understand what being Jewish means?					
INCLUSION & ADAPTATION	Provide 3D models or tactile matching cards linking the object (Ark/Lamp) to its name.	Provide a visual storyboard showing the sequence of gathering, singing, and learning.	Use a concentric circle diagram to help the child map out their own communities before relating to the synagogue.	Provide sensory materials to build the succah and sequence cards for the Exodus story.	Provide pre-made graggers for sensory regulation and use a highly simplified visual storyboard for Esther.	Tasting is strictly optional; focus on visual/tactile elements. Provide 'emotion face' cards for feelings.
GREATER DEPTH	Ask pupils to explain <i>why</i> the Torah scrolls are kept safely inside the Ark rather than left out on a table.	Compare what happens in a synagogue to what happens in a church or a school assembly. What is similar?	Write a short welcome message for a new family joining the synagogue, explaining why the community is special.	Ask pupils to imagine living in a temporary shelter for a week. How might it make them appreciate their permanent home and God's protection more?	Write a modern-day example of a situation where it takes bravery to do the right thing when someone else is doing the wrong thing.	How does repeating the same special meal with your family every single year help build a strong relationship with God?