

TIER 2 VOCABULARY

Compare,
achievement,
equality, ambition,
international,
exploration.

TIER 3 (VOCABULARY)

Aeroplane,
flight, pilot,
aviation, kites,
aviator, cockpit,
propeller.



WHAT DO I ALREADY KNOW?

- I can talk about past and present events in their own lives.
- I know about Neil Armstrong and Mae Jemison.
- From Y1 I know about the Space Race and its place in 20th-century history.
- I have already explored why people wanted to go to space, which provides a foundation for understanding the significance of Amelia Earhart and early aviation achievements.

KNOWLEDGE	SKILL
• I know about the chronology of air travel, linking it to my prior learning about Space.	CHRONOLOGY Putting events in time order
• I can explore the first kites and the drawings of Leonardo da Vinci to find out about early ideas.	ARCHAEOLOGY Learning from old objects and remains
• I can understand the "futile attempts" to build aeroplanes and the persistence required for the first flight.	CHANGE Finding out what became different over time
• I know about Amelia Earhart's solo flight across the Atlantic and why she is internationally significant.	SIGNIFICANCE Explaining why an event or person mattered
• I can discuss the formation of "The Ninety-Nines" and how opinions of female pilots changed over time. .	HISTORIOGRAPHY Looking at different stories about the same event
• I can compare early air travel (slow, open-air, dangerous) to modern international travel.	CHANGE Finding out what became different over time

KEY PEOPLE
Amelia Earhart