

TOPIC	KEY VOCABULARY	POSSIBLE TRIP
CHRISTIANITY WHAT IS IN OUR SCHOOL'S NAME?	TIER 2 (Academic): Characteristics, qualities, belief, way of life, commitment, influence, Symbol, dedicate, represent, remember. TIER 3 (Subject specific RE words): Christianity, saint, Saint's day, faith, teachings, Church	- A visit to a local parish church to observe stained glass windows or statues to visually identify typical characteristics of a saint. - A walking tour of the school grounds to find where there are representations locally of the school's saint and to look at the symbol of the saint.
PRIOR LEARNING	EYFS – Who am I and where do I belong?	

	WEEK 1	WEEK 2
ENQUIRY QUESTION	What makes a saint? How can the example of a saint help a Christian with how to live their life today?	Who is our school dedicated to and what can we learn from that story?
LENS	Believing and Living	Thinking
RELIGIOUS CONCEPT	Christianity	Christianity
LEARNING OBJECTIVES	To know that the Christian church identifies certain figures from its past as saints. To know the names of some saints in Christianity. To know the typical characteristics of a saint.	To know the story of the school's name and where the story can be found. To know how and why the school and parish church came to be named after the saint/how the school got its name. To know the symbol of the saint, what it means and where there are representations locally. To know the beliefs, way of life and teachings of the saint and the saint's day for this saint.
ACTIVITY	Introduce the concept of saints using age-appropriate readings of Deuteronomy 33:3 and Romans 7:4. Pupils will explore the names of some saints in Christianity and collaboratively identify the special qualities that make someone a saint. Pupils will then sort "behaviour cards" to distinguish between everyday actions and the profound commitment and faith that reflect a saint's way of life and teachings.	Read the stories in the Bible of the school's saint (if applicable) or historical texts regarding the dedication. Pupils will verbally or pictorially retell the story of who / what the school is dedicated after. Pupils will recreate the symbol of the saint, discussing what it means, and write a simple reflection on the saint's beliefs and how the saint lived his/her life.

ASSESSMENT	• Can pupils recognise the special qualities that make someone a saint? Can pupils express the importance of Saints to Christians?	• Can pupils retell the story of who / what the school is dedicated after? Can they explain how the parish church / school remembers its saint whom it is dedicated to?
EXPECTED OUTCOME	Recognise the special qualities that make someone a saint. Express the importance of Saints to Christians. Suggest reasons why saints are important in Christianity. Apply the idea of being a saint to their own life and the life of those around them. Retell the story of who / what the school is dedicated after. Express what a Christian might learn from the life of the saint that the school is named after or from who / what the school is named after? Reflect on the saint's beliefs and how the saint lived his/her life.	
HIGHER ORDER QUESTIONS	Why do you think the Christian church identifies certain figures from its past as saints, and how does their way of life show their faith?	How does understanding the story of the school's name change how we behave in our school community today?
FURTHER QUESTIONS and/or BIG QUESTIONS FOR DISPLAY	What is in our school's name? What makes a saint? Who is our school dedicated to and what can we learn from that story?	
INCLUSION & ADAPTATION	Provide visual flashcards with symbols and images of the names of some saints in Christianity to support sorting activities. Provide a word bank for Tier 2 vocabulary.	Use a pre-drawn 3-part storyboard template to help pupils sequence and retell the story of who / what the school is dedicated after.
GREATER DEPTH	Pupils can independently suggest reasons why saints are important in Christianity and articulate how a saint's teachings might influence a modern Christian's daily choices.	Pupils can write an extended reflection to express what a Christian might learn from the life of the saint that the school is named after, comparing the saint's way of life to modern school values.