

TOPIC	KEY VOCABULARY	POSSIBLE TRIP
CHRISTIANITY GOD WHO ARE OUR CHRISTIAN NEIGHBOURS?	TIER 2 (Academic): Community, belief, similar, worldwide, local, area, different, differences, understand, respect, interesting, share TIER 3 (Subject specific RE words): Christian, God, Church of England, Anglican, Denomination, parish church, worship	- Visitor from a local Christian community to discuss their faith. - Visit to a local Christian place of worship other than the parish church.
PRIOR LEARNING	EYFS – Who am I and where do I belong?	

	WEEK 1	WEEK 2
ENQUIRY QUESTION	What are the same things that some different Christians believe?	How do some of our Christian neighbours' worship? / Why is it good for different Christians to understand about each other?
LENS	Believing	Living
RELIGIOUS CONCEPT	God	God
LEARNING OBJECTIVES	To identify that Christianity is a worldwide faith and talk simply about core shared beliefs, such as believing in God and finding out about God in the Bible.	To explore how a local Christian community worships God, and to reflect on what is interesting about the Christian faith while recognizing the value of shared understanding.
ACTIVITY	Sorting activity: Provide pupils with pictures of different churches globally and locally. Discuss how they share a belief in God. Read a simple story from the Bible.	Visit & Reflect: Conduct the visit to the local non-parish church (using clipboards to spot similarities/differences). Upon return, create a "Community Paper Chain" where pupils add one interesting thing they learned about the community visited.
ASSESSMENT	Can pupils confidently name God and the Bible as shared foundations of the Christian faith?	Pupils can name the denomination visited, state a similarity/difference to the parish church, and share a positive fact about understanding others.
EXPECTED OUTCOME	Pupils can talk simply about some of the core beliefs that Christians share. They can talk about a local Christian community in addition to the Church of England school and its parish church, exploring how they worship. Finally, they can reflect on what they find interesting about the Christian faith from what they have learnt.	

HIGHER ORDER QUESTIONS	If Christians live all over the world, why do they all read the same book (the Bible)?	Why might different groups of Christians pray in different ways? How does learning about our neighbours make our own community stronger?
FURTHER QUESTIONS and/or BIG QUESTIONS FOR DISPLAY	What do all Christians have in common? How do Christians worship God and try to live in ways that please him? Why is it good to have friends who do things differently to us?	
INCLUSION & ADAPTATION	Use highly visual picture cards (e.g., a Bible, a cross, a globe) to represent shared core beliefs.	Provide a "treasure hunt" photo checklist for the church visit, and use a "talking object" during the follow-up reflection circle to structure sharing.
GREATER DEPTH	GD Activity: Ask pupils to explain to a partner why having shared core beliefs might make Christians around the world feel like a big family, even if they have never met.	GD Activity: Have pupils compare two specific objects (e.g., the altar) from the two different churches, then design a 'welcome poster' showing how all types of Christians are respected.