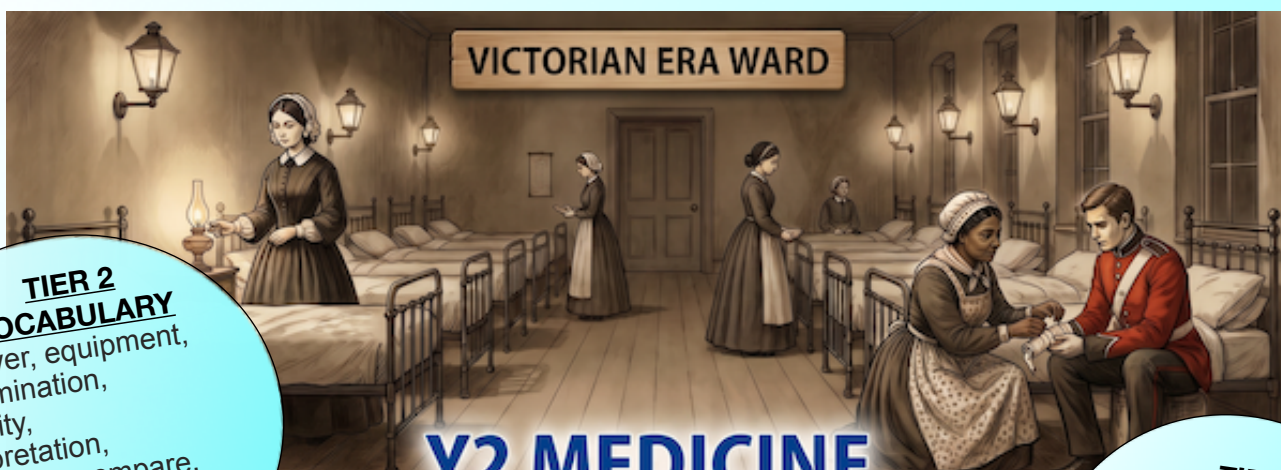




TIER 2 VOCABULARY

Discover, equipment,
discrimination,
equality,
interpretation,
sequence, compare,
impact, timeline,
similar, different.

Y2 MEDICINE

How is medicine different today?



TIER 3 (VOCABULARY)

Medicine,
immunisation,
vaccination,
anti-viral,
antibacterial,
nursing, doctor.

WHAT DO I ALREADY KNOW?

- **EYFS** - I have talked about past and present events, and explored significant historical people including Florence Nightingale and Mary Seacole.
- **Y1** - I have developed an awareness of the past, focusing on changes within living memory and events beyond living memory.
- **Y2** - I have already developed skills in chronological understanding, comparing ways of life, and using historical vocabulary.

KNOWLEDGE	SKILL
• I know what medicine is. • I can understand concepts of discovery.	CHRONOLOGY Putting events in time order
• I can identify key medicine discoveries. • I can situate events on a timeline.	HISTORIOGRAPHY Looking at different stories about the same event
• I know the contribution of Mary Seacole. • I can understand historical impact.	SIGNIFICANCE Explaining why an event or person mattered
• I can compare Florence Nightingale and Mary Seacole. • I can explore how history is interpreted and remembered.	ARCHAEOLOGY Learning form old objects and remains
• I can identify medical equipment then and now. • I can use sources/artefacts to understand the past.	ARCHAEOLOGY Learning form old objects and remains
• I know changes to medicine now. • I can identify similarities and differences between periods.	CHANGE Finding out what became different over time

KEY PEOPLE

Mary Seacole
Florence Nightingale

