

TOPIC	KEY VOCABULARY	POSSIBLE TRIP/EXPERIENCE
CHRISTIANITY GOSPEL WHY DO CHRISTIANS MAKE AND TRY TO KEEP PROMISES BEFORE GOD?	TIER 2 (Academic): Promise, vow, commitment, member, community, welcome, parent, love, trust, precious. TIER 3 (Subject specific RE words): Christian, faith, God, baptism, Christening, font, shell, water, oil, cross, candle, prayer, vicar, godparent, Jesus, John the Baptist, wedding, marriage, Church, Communion.	Visit to our Church to see a baptismal font and altar. Invite the local vicar to discuss promises.
PRIOR LEARNING	EYFS – Who am I and where do I belong?	

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
ENQUIRY QUESTION	Who makes the promise? Who is it to? What is a promise? Is it easy to keep?	How can a promise be a sign of commitment?	What happened at Jesus' baptism and why was he baptised?	What kinds of promises are made in a Christian baptism and why?	What kinds of promises are made at a Christian wedding and what does this mean?	How do promises help Christians feel closer to God? What difference do they make?
LENS	Believing & Thinking	Thinking	Believing	Living	Living	Believing and Thinking
RELIGIOUS CONCEPT	Gospel	Gospel	Gospel	Gospel	Gospel	Gospel
LEARNING OBJECTIVES	To identify what a promise is, who we make them to, and the joys/challenges of keeping them.	To explore the concept of "commitment" and how promises demonstrate it.	To retell the story of Jesus' baptism and understand its significance.	To understand the promises made during a Christening/Baptism and the symbols used.	To learn about marriage vows as promises made "before God" and explore 1 Corinthians 13.	To reflect on how keeping promises connects Christians to God and evaluate personal views.
ACTIVITY	Create a "Promise Tree". Discuss everyday promises. Roleplay scenarios of kept vs. broken promises and discuss feelings.	Introduce "commitment" via pictures (clubs, pets). Children draw a commitment they've made. Discuss faith commitments.	Read Jesus' baptism (Mark 1). Storyboard activity sequencing events (John the Baptist, River Jordan, dove).	Mock baptism with dolls. Explore artefacts (font, shell, water, oil, candle). Discuss godparents' promises.	Read 1 Cor 13. Look at wedding media. Write a "recipe for a good relationship" based on vows.	Review unit and rites of passage. Circle time: share one promise to make the world a better place.

ASSESSMENT	Can the children describe joys/challenges of making promises and respond sensitively to others?	Can the children give reasons for views they have about commitment?	Can the children retell Jesus' baptism and identify what this shows Christians believe?	Can the children talk about baptism promises and explain the difference they make to the community?	Can the children talk about wedding promises and suggest reasons Christians make them?	Can the children suggest how promises help Christians feel closer to God and link rites across faiths?
EXPECTED OUTCOME	- Respond sensitively to the situations and views of others; - Describe some of the joys and challenges of making and keeping promises; - Give reasons for some of the views they and others might have, relating to where their ideas came from. - Talk about what kinds of promises are made in different rites of passage for Christians, e.g. in a baptism and in a wedding; - Explain what difference promises might make to a Christian community. - Retell the story of Jesus' baptism and identify how this shows what Christians believe about baptism; - Suggest reasons why Christians might make promises to mark stages of life; - Suggest how promises that Christians make help them feel closer to God; - Make links between rites of passage and promises being made by Christians and people of different faiths.					
HIGHER ORDER QUESTIONS	Why might a promise be hard to keep? If broken, can trust be rebuilt?	Is a commitment stronger than a promise, or are they the same thing?	Why did Jesus choose to be baptised if he was already the Son of God?	Why do godparents make promises on behalf of a baby? What does the candle symbolize?	Why is it important to some Christians that their wedding is "before God"?	If a Christian breaks a promise, do they feel further from God? How might they fix it?
FURTHER QUESTIONS and/or BIG QUESTIONS FOR DISPLAY	Why do Christians make & try to keep promises before God? Who am I and where do I belong? What would Jesus do?					
INCLUSION & ADAPTATION	Visual scenario cards (happy face/sad face) for processing emotions linked to trust.	Sorting hoops for 'everyday promises' vs 'big commitments' using visual examples.	Pre-drawn 3-part storyboard where childrens only need to physically order the pictures.	Tactile exploration of artefacts (feeling water, holding candle) to ground abstract ideas.	Small adult-led groups to verbally build a "recipe for friendship" before writing.	Talking object to reduce speaking anxiety; allow pointing to pictures if non-verbal.
GREATER DEPTH	Write a philosophical reflection on whether there is ever a "good" reason to break a promise.	Compare a secular commitment (like a sports club) to a religious commitment.	Write a diary entry from the perspective of John the Baptist on the day he baptised Jesus.	Design a new symbolic item that could represent a promise made to a community.	Make links between Christian marriage rites and the promises in another world faith.	Write a concluding paragraph: "The most important thing I learned about promises is..."