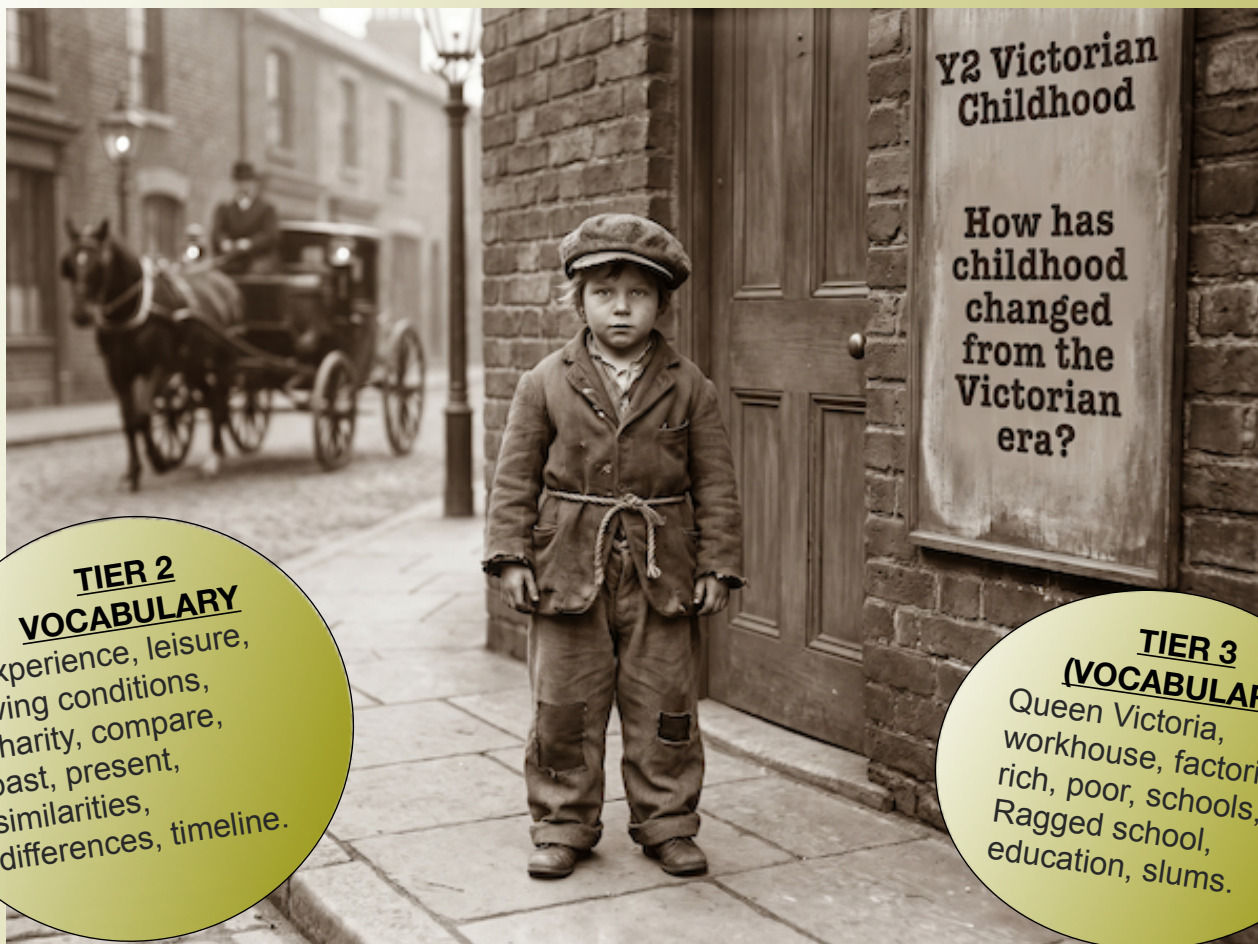




TIER 2 VOCABULARY

Experience, leisure, living conditions, charity, compare, past, present, similarities, differences, timeline.

TIER 3 (VOCABULARY)

Queen Victoria, workhouse, factories, rich, poor, schools, Ragged school, education, slums.

WHAT DO I ALREADY KNOW?

- **EYFS** - I have recounted events using the language of time (first, then, next) and commented on images of familiar situations in the past.
- **Y1** - I have developed an awareness of the past using words relating to the passing of time, studying changes within living memory (e.g., flight, space, dinosaurs).
- **Y2** - I have situated 1666 on a timeline during the Great Fire of London unit.

KNOWLEDGE	SKILL
• I know who the Victorians were and their living conditions. • I can sequence historical periods on a timeline.	CHRONOLOGY Putting events in time order
• I know what schools were like for rich children. • I can interpret photographs and sources to learn about the past.	HISTORIOGRAPHY Looking at different stories about the same event
• I know what children who didn't go to school did. • I can explain the significance of Thomas Barnardo.	SIGNIFICANCE Explaining why an event or person mattered
• I know about Victorian toys and leisure. • I can investigate material culture (artefacts).	ARCHAEOLOGY Learning from old objects and remains
• I know the difference between rich and poor clothing. • I can compare historical sources.	ARCHAEOLOGY Learning from old objects and remains
• I know the similarities and differences between childhoods. • I can draw contrasts to identify change over time.	CHANGE Finding out what became different over time

KEY PEOPLE
Thomas Barnardo

