

Y3 - Stone Age to Iron Age (Part One)

What happened at Stonehenge and why are there different interpretations?

TIER 2 VOCABULARY

Expert, age, tools, domestic, discovery, conservation, preservation, sequence, interpretation, evidence

TIER 3 (VOCABULARY)

Prehistoric, carbon dating, neolithic, Mesolithic, paleolithic, stalactite, stalagmite, flint, Stonehenge, Beaker People, Amesbury Archer, UNESCO world heritage site, hillforts, roundhouse, smithing, alloy, hunter-gatherer, artefact

WHAT DO I ALREADY KNOW?

- **Y1** - I understand 'pre-history' and the concept of 'millions of years ago' from the Y1 Dinosaurs unit. I understand basic chronology and can use common words relating to the passing of time.
- **Y2** - I have learned how to study old objects and clues from the past, like items from the Great Fire of London and Victorian toys and clothes, to understand what life was like long ago

KNOWLEDGE	SKILL
• I know that people have lived in Britain for 10,000 years across three periods. • I can sequence periods on a timeline.	CHRONOLOGY Putting events in time order
• I know what material culture is. • I can explore archaeological evidence to make historical claims.	HISTORIOGRAPHY Looking at different stories about the same event ARCHAEOLOGY Learning from old objects and remains
• I know the features of the Neolithic Revolution. • I can analyse the change from hunter-gatherers to farmers.	CHRONOLOGY Putting events in time order CHANGE Finding out what became different over time
• I know the key discoveries at Skara Brae. • I can explain the significance of the settlement.	ARCHAEOLOGY Learning from old objects and remains SIGNIFICANCE Explaining why an event or person mattered
• I know the functions of Stone Age tools and weapons. • I can identify similarities and differences with today.	ARCHAEOLOGY Learning from old objects and remains CHANGE Finding out what became different over time
• I know the structural features of Stonehenge. • I can discern contrasting arguments about its purpose.	HISTORIOGRAPHY Looking at different stories about the same event