

## YEAR THREE - WHY DO WE REMEMBER?

### WHAT DO I ALREADY KNOW?

- I have taken part in Remembrance Day services, silences, or school assemblies in previous years.

### VOCABULARY

#### **TIER 2 (ACADEMIC)**

Reflect, Evaluate, Impact, Communities, Function, International, Context, Recognise, Contribution, Conflict, Peace, Commemorate, Values, Silence, Moral decisions.

#### **TIER 3 (SUBJECT SPECIFIC)**

All Souls Day, Symbol, Poppy, Cenotaph, War memorial.



### ENQUIRY QUESTIONS

Can you describe some of the ways in which people show their beliefs about remembrance? (BELIEVING)  
Why might remembering war times be particularly important to Christians, people of other faiths and of no faith? (BELIEVING)

Can you link things that are important to you about remembering with the way you think and behave? (LIVING)

Can you ask questions about the moral decisions made about war and peace? (THINKING)

#### **BELIEVING**

Finding out what people of different faiths believe, what their sacred stories mean, and how they understand their religion.

#### **THINKING**

Asking big questions, exploring tricky ideas, and connecting what you learn to your own thoughts and life.

#### **LIVING**

Looking at how people put their beliefs and values into action in their everyday lives and communities.

