

YEAR THREE - WORDS AND ACTIONS

WHAT DO I ALREADY KNOW?

- I know why Christians try to make and keep promises before God (from Y2).
- I know that different faith communities (Jews, Muslims, Hindus) have their own core rules for living.

VOCABULARY

TIER 2 (ACADEMIC)

Belief, Trust, Actions, Impact, Community, Values, Statement, Compare, Debate, Practice.

TIER 3 (SUBJECT SPECIFIC)

Creed, 'Credo', Humanism, Apostle, Worldview.



ENQUIRY QUESTIONS

Which words and actions are important to our school community? (LIVING)

Are words or actions more important in our school community? (LIVING)

Which words are important to religious and non-religious people? (BELIEVING)

What impact do these have on their actions? (LIVING)

What is a creed? (BELIEVING)

What creeds do religious and non-religious people have? (BELIEVING)

What is the same and what is different? (BELIEVING)

Are words more important than actions? Why? (THINKING)

Which words are important to me and how do they impact on my actions? (THINKING)

How do they impact on my actions? (LIVING)

BELIEVING

Finding out what people of different faiths believe, what their sacred stories mean, and how they understand their religion.

THINKING

Asking big questions, exploring tricky ideas, and connecting what you learn to your own thoughts and life.

LIVING

Looking at how people put their beliefs and values into action in their everyday lives and communities.

