

TOPIC	KEY VOCABULARY	POSSIBLE TRIP/EXPERIENCE
CHRISTIANITY INCARNATION WHAT IS THE MOST IMPORTANT MESSAGE OF CHRISTMAS?	TIER 2 (Academic): Peace, Justice, Message, Celebrate, Community, Reflection, Worldview, Action, Belief, Inner-peace. TIER 3 (Subject specific RE words): Messiah, Shalom, Wonderful Counsellor, Harmony, Prophecy, Incarnation.	A visit to a local Church to observe how the sanctuary is prepared for Advent and Christmas. Children can interview the vicar about how the congregation actively shares "the peace" during services and what the 'Prince of Peace' means to their community.
PRIOR LEARNING	Y2 - The Light of the World	

	WEEK 1	WEEK 2	WEEK 3	WEEK 4
ENQUIRY QUESTION	What is peace? / How do we find peace?	Why did God send the 'Prince of Peace' to the world?	What can I learn from the Bible about peace and justice?	How do Christians today live out peace? / Is it a challenge for all communities to live with peace and justice?
LENS	Thinking	Believing	Believing (Theological)	Living & Thinking
RELIGIOUS CONCEPT	Incarnation	Incarnation/Prophecy	Incarnation/Shalom	Incarnation
LEARNING OBJECTIVES	To explore different ideas and feelings of peace, and different ways to find peace within ourselves.	To understand how Isaiah foretold the coming of the Messiah and described him as the 'Prince of Peace'.	To explore biblical writings about peace, focusing on the angels' message to the shepherds.	To understand how peace remains important for Christians today and evaluate the challenge of living with peace and justice.
ACTIVITY	Children explore sensory stations (calm music, chaotic noise, visual art) and discuss what peace feels like. They write a reflection on where/how they find peace within themselves.	Children read Isaiah 9:6-7. Unpack the terms "Messiah", "Wonderful Counsellor", and "Prince of Peace". Create a matching activity linking these titles to what Christians believe about Jesus.	Read Luke 2:8-20 (Angels appear to the Shepherds). Discuss the concept of 'Shalom' (complete harmony/justice). Children storyboard the angels' message of peace on earth.	Watch a video of a church congregation "sharing the peace". Research a Christian charity (e.g., Christian Aid) to see how Christians actively work for justice and peace globally today.
ASSESSMENT	Can the pupil articulate their own definition of peace and identify how they find it?	Can the pupil explain who Isaiah was prophesying about and list the titles given to the Messiah?	Can the pupil retell the story of the shepherds and explain the biblical link between peace and justice?	Can the pupil give examples of how Christians live out peace today and identify real-world challenges to peace?

EXPECTED OUTCOMES	Ask significant questions about life or human experience, comparing their ideas with others' and suggesting answers from their learning Make links between concepts / beliefs/ texts / stories and practices (believing, belonging and behaving) Make links between concepts / beliefs/ texts / stories and practices (believing, belonging and behaving) Give reasons for beliefs, attitudes and actions, especially in relation to their own developing worldview			
HIGHER ORDER QUESTIONS	Can peace exist if there is noise around you? Is peace just a feeling, or is it an action?	Why did the world need a 'Prince of Peace'? How does a 'prophecy' change how Christians view the Christmas story?	Why do you think the angels appeared to shepherds first? How are peace and justice connected in 'Shalom'?	Is it possible for everyone in the world to have peace at the same time? How does believing in Jesus change a Christian's actions?
FURTHER QUESTIONS and/or BIG QUESTIONS FOR DISPLAY	What is the most important message of Christmas? What is peace and how do we find it? Why did God send the 'Prince of Peace' to the world? What can I learn from the Bible about peace and justice? How do Christians today live out peace? Is it a challenge for all communities to live with peace and justice?			
INCLUSION & ADAPTATION	Provide visual prompts (calming vs. chaotic images). Allow verbal or drawn responses instead of written reflections.	Use picture-card matching for the Isaiah titles. Provide a simplified, highlighted version of the biblical text.	Provide a pre-drawn comic strip of Luke 2:8-20 where children only need to add a few keywords to the speech bubbles.	Use clear, highly visual case studies for charity work. Roleplay the physical action of shaking hands/sharing peace to make it concrete.
GREATER DEPTH	Ask children to compare and contrast societal definitions of peace (e.g., absence of war vs. inner tranquility).	Have children write an explanation of why the concept of 'prophecy' is foundational to the Christian understanding of Incarnation.	Ask children to write a short essay distinguishing between 'peace' as quietness and 'Shalom' as active, restorative justice.	Stage a structured debate: "It is impossible for all communities to live with complete peace and justice."