

TOPIC	KEY VOCABULARY	POSSIBLE TRIP/EXPERIENCE
CHRISTIANITY CREATION/FALL WHAT KIND OF WORLD DOES GOD WANT?	TIER 2 (Academic): Love, teachings, choices, fairness, community, lifestyle, reflection, values, actions, impact. TIER 3 (Subject specific RE words): Sermon, Beatitude, Blessing, Mount of Olives, Gospel, Good news.	Invite a local vicar or clergy member to speak to the class about what it means to give and receive a "blessing" in the church today. Visit a local Christian charity or food bank to witness how the local Christian community practically lives out the command to care for others.
PRIOR LEARNING	Y1 – Looking after the world Y2 – Noah.	

	WEEK 1	WEEK 2
ENQUIRY QUESTION	What are The Beatitudes? / Why do we need The Beatitudes?	How might The Beatitudes influence how we live? What would your Beatitudes be?
LENS	Believing	Believing & Living
RELIGIOUS CONCEPT	Creation/Fall	Creation/Fall
LEARNING OBJECTIVES	To know that 'Gospel' means good news and tells the story of the life and teaching of Jesus. To understand that the Beatitudes are blessings from God found in Matthew 5:1-10.	To explore how the teachings in the Sermon on the Mount help Christians think 'about what would Jesus do'. To consider and create personal rules for living well.
ACTIVITY	Engage & Explore: Read the Sermon on the Mount (Matthew 5:1-10). Unpack the text to discover why Jesus went to the Mount of Olives. Break down the Tier 3 vocabulary (Blessing, Gospel, Beatitude). Discuss why these teachings were given and why the crowd needed to hear them.	Evaluate & Express: Examine case studies or modern scenarios of Christians living out the Beatitudes in their communities. Discuss the phrase "What would Jesus do?". Children then draft their own "Beatitudes" (rules/blessings for a fair and loving world today) reflecting on their own values.
ASSESSMENT	Can the children accurately define what a 'Beatitude' is and locate its source? Can they explain the purpose of these teachings?	Can the children connect the biblical text to modern Christian actions? Can they formulate their own thoughtful "blessings" for the world?

EXPECTED OUTCOME	Identify texts that come from a Gospel which tells the story of the life and the teaching of Jesus. Articulate their own responses to the issues studied. Make clear connections between Gospel texts, Jesus' good news and how Christians live in the Christian community and in their individual lives. Recognising different points of view.	
HIGHER ORDER QUESTIONS	Why did Jesus choose to deliver this message on a mountaintop rather than in a temple? How does a "blessing" differ from a strict rule?	If Jesus were delivering the Sermon on the Mount today in our city, what new Beatitudes might He add? How difficult is it to live by these teachings every day?
FURTHER QUESTIONS and/or BIG QUESTIONS FOR DISPLAY	What kind of world does God want? What does the Gospel tell us about Jesus? How can teachings from the past change the present? What does "What would Jesus do?" mean in practice?	
INCLUSION & ADAPTATION	Provide illustrated storyboards of Matthew 5:1-10. Use matching cards to link the specific Beatitude with its corresponding blessing.	Use sorting activities where children match modern-day good deeds (e.g., sharing toys, helping a friend) with specific Beatitudes. Scaffold the "My Beatitudes" writing frame.
GREATER DEPTH	Ask children to write a short paragraph debating which of the Beatitudes is the most challenging for people to follow in modern times and why.	Challenge children to research a famous Christian figure (e.g., Martin Luther King Jr., Mother Teresa) and analyse which specific Beatitudes their life's work demonstrated most strongly.