

## TIER 2 VOCABULARY

Civilisation, society, structured, influence, achievement, govern, imitation, inspiration

## Y4 - ANCIENT GREECE

## TIER 3 (VOCABULARY)

Sculpture, art, architecture, pottery, classical, neo-classical, democracy, ostracism, slavery, citizen, non-citizen, Olympic, sport, theatre, arena, temple, Acropolis, gymnasium, Doric, Ionic, Corinthian columns



### WHAT DO I ALREADY KNOW?

- I know that Ancient Egypt happened a long time ago in the past.
- I can use BC and AD to place events on a timeline.
- I have learned about the achievements and daily life of the Ancient Egyptians.

| KNOWLEDGE                                                                                                                                                                                                                                                   | SKILL                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• I know the geographical/historical context of Ancient Greece and its societal structure.</li> <li>• I can place a civilisation accurately on a broader chronological framework alongside Ancient Egypt.</li> </ul> | <b>CHRONOLOGY</b><br>Putting events in time order                                                                           |
| <ul style="list-style-type: none"> <li>• I know how Ancient Greek sculpture evolved from Ancient Egypt to the present day.</li> <li>• I can use archaeological sources to interpret how a civilization changed.</li> </ul>                                  | <b>ARCHAEOLOGY</b><br>Learning from old objects and remains<br><b>CHANGE</b><br>Finding out what became different over time |
| <ul style="list-style-type: none"> <li>• I know what classical Athenians did in their free time, specifically theatre.</li> <li>• I can deduce information about the past from material culture and text.</li> </ul>                                        | <b>ARCHAEOLOGY</b><br>Learning from old objects and remains<br><b>CHANGE</b><br>Finding out what became different over time |
| <ul style="list-style-type: none"> <li>• I know the origins of the Olympic games and sports in Athens.</li> <li>• I can identify similarities and differences between ancient pastimes and what we do today.</li> </ul>                                     | <b>ARCHAEOLOGY</b><br>Learning from old objects and remains<br><b>CHANGE</b><br>Finding out what became different over time |
| <ul style="list-style-type: none"> <li>• I know how Ancient Greeks were governed and the meaning of 'democracy', 'citizen', and 'slavery'.</li> <li>• I can question historical interpretations and compare ancient governance to today.</li> </ul>         | <b>HISTORIOGRAPHY</b><br>Looking at different stories about the same event                                                  |
| <ul style="list-style-type: none"> <li>• I know the features of classical architecture.</li> <li>• I can assess the significance of Greek achievements on the western world.</li> </ul>                                                                     | <b>SIGNIFICANCE</b><br>Explaining why an event or person mattered                                                           |