

YEAR FOUR - HOW DOES FAITH GUIDE PEOPLE TO TRY AND MAKE THE WORLD A FAIRER PLACE?

WHAT DO I ALREADY KNOW?

- I know what the phrase "Light of the World" means from Year 2.
- I know what kind of world God wants from Year 3.
- I have explored whether words or actions are most important when showing our beliefs.
- I know the foundational basics of major world faiths (Judaism, Islam, and Hinduism).

VOCABULARY

TIER 2 (ACADEMIC)

Equality, Equity, Injustice, Citizen, Global Citizenship, Agency

TIER 3 (SUBJECT SPECIFIC)

Kingdom of God, Mitzvah, Tikkun Olam, The Golden Rule



ENQUIRY QUESTIONS

What do we mean by 'fair' and 'unfair'? Why is it important for the world to be a 'fairer' place? (THINKING)

Is 'fair' the same as 'equal'? (THINKING)

What have we learnt about how and why people try to make the world a more equal place for everyone? (LIVING)

How does Mitzvah day help Jewish people to make the world a fairer place? (BELIEVING)

What is the shared belief of the Golden rule? (BELIEVING)

How does the Golden Rule help people to live fairly? (LIVING)

Who do you know who is trying to make the world a fairer place and what influences them? (THINKING)

How can people working together change the world? (LIVING)

Is there any action too small to be worth doing? (THINKING)

What influences you to be a change maker for the better? (LIVING)

BELIEVING

Finding out what people of different faiths believe, what their sacred stories mean, and how they understand their religion.

THINKING

Asking big questions, exploring tricky ideas, and connecting what you learn to your own thoughts and life.

LIVING

Looking at how people put their beliefs and values into action in their everyday lives and communities.

