

TOPIC	KEY VOCABULARY	POSSIBLE TRIP/EXPERIENCE
CHRISTIANITY SALVATION HOW DOES HOLY COMMUNION BUILD A CHRISTIAN COMMUNITY?	TIER 2 (Academic): Narrative, symbol, impact, community, participate, transform, sacrifice, ritual, culmination. TIER 3 (Subject specific RE words): Vocabulary: Christian, Easter, Maundy Thursday, sharing, remember, celebrate, Last Supper, Holy Communion, Eucharist, and salvation.	Visit our Church to sit in the pews, observe the altar/communion table, and speak with the vicar or a churchwarden about what happens during a Eucharist service.
PRIOR LEARNING	Y3 - How is each person vital to the Easter narrative?	

	WEEK 1	WEEK 2	WEEK 3	WEEK 4
ENQUIRY QUESTION	What happened at The Last Supper, before Jesus' death?	What do the events of The Last Supper show that Jesus came to earth to do?	How do Christians today remember and celebrate The Last Supper?	How does sharing in the Eucharist help a Christian live their life?
LENS	Believing	Thinking	Living	Living
RELIGIOUS CONCEPT	Salvation	Salvation	Salvation	Salvation
LEARNING OBJECTIVES	To sequence and understand the events of The Last Supper.	To analyse Jesus' actions at The Last Supper to understand His earthly mission.	To explore how the Eucharist is celebrated in Christian worship today.	To reflect on how participating in Holy Communion impacts a Christian's daily life and builds community.
ACTIVITY	Read John 13:1-17 and Luke 22:14-23. Children create a detailed storyboard sequencing the events of Maundy Thursday, specifically focusing on the washing of the disciples' feet and the breaking of the bread/sharing of the cup.	Group concept mapping: Children link Jesus' specific actions (e.g., washing feet = servant leadership; breaking bread = sacrifice) to the broader Christian belief of what Jesus came to earth to accomplish for humanity.	Watch a video of a Holy Communion service. Children label a diagram of the artifacts used (chalice, paten, wafer/bread, wine) and discuss the sensory and spoken elements (liturgy) of the service.	Produce a reflective piece of writing (e.g., a letter or diary entry) from the perspective of a Christian, explaining why taking Communion helps them feel connected to God and unites their church family.
ASSESSMENT	Accuracy of the storyboard sequencing and correct identification of key biblical moments.	Ability to accurately link physical actions from the text to deeper theological meanings (cause and effect).	Formative: Accurate identification of Eucharist symbols and understanding of their place in modern worship.	Summative: The depth of reflection in the written piece regarding personal faith impact and the building of community.

EXPECTED OUTCOMES	Describe and suggest meanings for different parts of the Eucharist for Christians. Make links between what Christians learn from Jesus' example at The Last Supper and how they should try to live their lives. Identify the impact of The Last Supper on how Christians worship today. Express how taking part in the Eucharist affects a Christian's life; Consider how Holy Communion builds a faith community amongst Christians.			
I WONDER QUESTIONS	Why do you think Jesus chose to wash the disciples' feet, a job usually reserved for the lowest servant?	How might our school or community look different if everyone followed Jesus' example of servant leadership from the Last Supper?	Can a ritual hold power even if you don't fully understand it? Why do physical symbols matter in worship?	In what ways does sharing a meal unite people beyond just satisfying physical hunger?
FURTHER QUESTIONS or BIG QUESTIONS FOR DISPLAY	What does it mean to sacrifice for others? How can a simple meal change the world? Why do symbols and rituals help build a sense of belonging?			
INCLUSION & ADAPTATION	Provide pre-cut sequencing cards with strong visual cues for the biblical narrative to reduce cognitive load.	Use matching activities (e.g., picture of feet washing matching with the word 'serving') instead of blank concept maps.	Provide a hands-on sensory experience with non-consecrated bread/wafers; use a visual schedule to track the parts of the service shown in the video.	Provide sentence starters, a cloze-procedure template, or allow the pupil to record their reflection verbally.
GREATER DEPTH	Compare the accounts of the Last Supper in different Gospels (e.g., John vs. Luke) and identify the nuances in the narrative.	Debate whether the concept of 'servant leadership' is effective in modern society, citing Jesus' actions as primary evidence.	Research how different Christian denominations (e.g., Anglican vs. Baptist) might celebrate this differently and why.	Write a short essay evaluating the role of Holy Communion in maintaining Christian resilience and unity during difficult times.