

TOPIC	KEY VOCABULARY	POSSIBLE TRIP/EXPERIENCE
CHRISTIANITY WHAT DOES THE JOURNEY THROUGH ADVENT MEAN?	TIER 2 (Academic): Prepare, promise, tradition, ancestor, reflect, proclaim, community, journey, impact. TIER 3 (Subject specific RE words): Advent, prophet, patriarch, matriarch, baptist, foretell	Visit our Church to view the Advent wreath. Focus on the first candle (Patriarchs). Examine religious art or stained glass windows depicting Old Testament prophets.
PRIOR LEARNING	Y2 - The 'Light of the World' Y3 - The message of Christmas Y4 - What makes an Old Testament Hero?	

	WEEK 1	WEEK 2	WEEK 3	WEEK 4
ENQUIRY QUESTION	Who were the patriarchs and matriarchs? What was their role?	Who were the Prophets? Why were they important?	Who was John the Baptist? How did he prepare the way of the incarnation?	How does Mary's example influence Christians today?
LENS	Believing & Thinking	Believing & Thinking	Believing & Thinking	Believing
RELIGIOUS CONCEPT	Incarnation	Incarnation	Incarnation	Incarnation
LEARNING OBJECTIVES	To know that 'The Patriarchs' can focus on Abraham and David. To know that according to tradition, there are four Matriarchs: Sarah, Rebekah, Leah, and Rachel.	To know that 'The Prophets' gives an opportunity to reflect on the way the birth of the Messiah was 'foretold'.	To know about John, who proclaimed the Saviour, and how he prepared the way.	To know about Mary, who bore him in her womb, completing the picture. To understand her impact on Christians.
ACTIVITY	Create a chronological "family tree" or roadmap linking Abraham, Sarah, Rebekah, Leah, Rachel, and David. Annotate the role each played in preparing the way for Jesus.	Read age-appropriate extracts of prophecies (e.g., Isaiah). Pupils design an "ancient scroll" illustrating the prophecy of the Messiah's birth and what the prophets expected.	Create a comparative diagram between a modern "herald" or announcer and John the Baptist. Write a short journal entry from John's perspective preparing the people.	Discuss the story of the Annunciation. Pupils create a reflective piece (art or poetry) showing how Mary's obedience acts as an example for the Christian community today.
ASSESSMENT	Formative: Monitor class discussions to ensure pupils can name and define the roles of the patriarchs and matriarchs.	Formative: Assess the "ancient scroll" activity to see if pupils grasp the concept of "foretelling" a savior.	Summative/Formative: Check comparative diagrams for an understanding of John's role as a preparer for the Incarnation.	Summative: Evaluate the reflective piece to see if pupils successfully link Mary's historical actions to modern Christian living.

EXPECTED OUTCOMES	Explain who were the patriarchs and matriarchs Make links between the concepts - between the prophets foretelling and John the Baptist preparing the way Reflect and discuss on the impact of Mary on Christians and the Christian community			
I WONDER QUESTIONS	Why do you think the Bible highlights these specific men and women as the foundation of the faith?	If you were a prophet today, what kind of message would you give to prepare people for God?	In what ways was John the Baptist's method of preparation different from the prophets who came before him?	How might the Christian community look different today if Mary had responded differently to her calling?
FURTHER QUESTIONS and/or BIG QUESTIONS FOR DISPLAY	What does the journey through Advent mean? How does the 'Big Story' of the Bible connect ancient figures to the birth of Jesus? What does it mean for Jesus to be 'God on Earth'? How do people prepare for a significant arrival?			
INCLUSION & ADAPTATION	Provide pre-populated timeline templates with pictures of the Patriarchs and Matriarchs to sequence, rather than drawing from scratch.	Use visual storyboards or comic strip templates to help break down the abstract concept of a prophecy into concrete steps.	Provide a word bank of Tier 2/3 vocabulary and sentence starters for the journal entry (e.g., "I am telling the people to...").	Conduct the activity verbally or allow pupils to use drama/role-play to show Mary's feelings instead of a written reflection.
GREATER DEPTH	Ask pupils to write a short paragraph explaining how the faith of Abraham and Sarah specifically connects to the concept of Incarnation as the 'Big Story'.	Challenge pupils to compare a specific Old Testament prophecy with the New Testament story of Jesus' birth to find direct correlations.	Ask pupils to write a philosophical response on why God chose an unconventional figure like John the Baptist to prepare the way.	Challenge pupils to research and explain how different Christian denominations might honour Mary differently within their communities.