

TOPIC	KEY VOCABULARY	POSSIBLE TRIP/EXPERIENCE
CHRISTIANITY PEOPLE OF GOD WHAT MAKES AN OLD TESTAMENT HERO?	TIER 2 (Academic): Heroic, succeed, devotion, trust, obey, promise, share, connect, diverse, similar, different, action, faithful. TIER 3 (Subject specific RE words): Covenant, Obedience, Sacrifice, Judgment, Devotion, Refugee, and Patriarch.	Invite a local community hero (e.g., firefighter, charity worker) to discuss what it means to serve others. Create a class "covenant" or charter, sealing it with a visual representation (like a rainbow or signing a document). Invite speakers from local Jewish or Islamic communities to discuss their shared heritage of Abraham.
PRIOR LEARNING	Y2 - Noah	

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
ENQUIRY QUESTION	What is a hero? / Who are the people of God?	How did David's faith help him succeed?	How did Ruth show her devotion to God?	Why does Abraham trust in and obey God? / Do we trust and obey?	What is a Covenant? How are the first and second time God establishes a covenant in the Old Testament similar or different?	Why do three Abrahamic religions share these stories? / How does this help communities connect?
LENS	Thinking & Believing	Believing	Believing	Thinking & Believing	Believing	Believing & Living
RELIGIOUS CONCEPT	People of God	People of God	People of God	People of God	People of God	People of God
LEARNING OBJECTIVES	To define a hero and identify the People of God.	To explore how David's faith in God impacted his actions.	To understand how Ruth demonstrated devotion.	To investigate Abraham's obedience and reflect on our own trust.	To compare biblical covenants and understand their significance.	To recognize shared stories among Abrahamic faiths and their role in community cohesion.
ACTIVITY	Children mind-map modern heroes, then contrast with biblical definitions. Introduce the concept of the "People of God" as the children of Israel.	Read the story of David and Goliath. Children create a comic strip highlighting the moments David shows faith rather than physical strength.	Explore Ruth's status as a refugee and her loyalty to Naomi. Children write a diary entry from Ruth's perspective focusing on devotion.	Read the Call of Abraham. Children debate in groups why Abraham left his home, then map out who they personally trust and obey in their own lives.	Review the Y2 Noah covenant. Introduce the Abrahamic covenant. Children use a Venn diagram to compare the two covenants.	Explore how Judaism, Christianity, and Islam all trace roots to Abraham. Children design a poster showing how shared beliefs can connect diverse communities.

ASSESSMENT	Monitor mind-maps and group discussions for understanding of secular vs. biblical heroism.	Review comic strips to ensure children explicitly link David's success to his faith, not just his slingshot.	Assess diary entries for the use of Tier 3 vocabulary (Devotion, Refugee).	Observe debate and review trust maps to check comprehension of obedience.	Check Venn diagrams for accurate similarities and differences between the two biblical covenants.	Evaluate posters and final reflections against the specific "Living" expected outcome.
EXPECTED OUTCOMES	Explain what makes people a hero or heroic and make links between this and the people of God. Make simple links between who we trust and obey. Retell and make links between the stories of David, Ruth and Abraham. Know the story of Abraham and its connection to the concept of faith. Explain a covenant with reference to God's covenants in the Old Testament. Suggest answers about how far ideas of covenant, promises and following God might make a difference in the world today.					
I WONDER QUESTIONS	Can a person be a hero if they are flawed? Why or why not?	If David hadn't succeeded, would he still be considered faithful?	Does devotion always require sacrifice?	Is it harder to trust God when you don't know the destination?	Why does God need to make a covenant if He is all-powerful?	How can sharing a history prevent conflict in modern society?
FURTHER QUESTIONS or BIG QUESTIONS FOR DISPLAY	What makes an Old Testament Hero? How do the stories of David, Ruth, and Abraham show how God keeps his promises? How does the idea of covenant make a difference in the world today?					
INCLUSION & ADAPTATION	Provide visual sorting cards of heroes. Use sentence starters for linking ideas.	Provide pre-drawn comic templates with cloze procedure captions for the story of David.	Roleplay the story of Ruth with props so children can physically experience the narrative sequence.	Use a simplified storyboard for Abraham. Provide a clear framework for the trust map (e.g., family, teachers).	Use concrete symbols (rainbow for Noah, stars for Abraham) to represent abstract covenants.	Provide matching cards showing symbols of the three Abrahamic religions and their shared figures.
GREATER DEPTH	Ask children to evaluate if the term "hero" is appropriate for the People of God, or if "servant" is better.	Children write a persuasive speech from David to Saul explaining why his faith is a better weapon than armour.	Children compare Ruth's devotion to Naomi with a modern example of refugee resilience.	Children write a philosophical reflection on the difference between "blind obedience" and "faithful trust".	Children evaluate which covenant they believe was more significant for the history of the People of God.	Draft a letter to a local MP suggesting how shared religious stories could be used to improve community relations.