

TOPIC	KEY VOCABULARY	POSSIBLE TRIP/EXPERIENCE
CHRISTIANITY SALVATION HOW DO CHRISTIAN COMMUNITIES LIVE OUT IN THE EASTER STORY?	TIER 2 (Academic): Significance, impact, interpret, contribute, accounts, ritual, community, reflection, service, vestments, narrative, liturgy. TIER 3 (Subject specific RE words): Resurrection, Forgiveness, Maundy Thursday, Good Friday, Salvation, and Paschal candle.	Visit from a local vicar to discuss how their congregation observes Lent (prayer, reflection, service). Walk an interactive "Stations of the Cross" set up around the school grounds or local church. A sensory Easter garden experience or observing the lighting of a Paschal candle.
PRIOR LEARNING	How is each person vital to the Easter Story How does Holy communion build a Christian's community?	

	WEEK 1	WEEK 2	WEEK 3	WEEK 4
ENQUIRY QUESTION	What did Jesus do during Lent and how is this lived out by the Christian community now?	How is the last supper lived out today and what does it signify? / Why are churches stripped of all vestments the night before Good Friday?	How do the events of Good Friday contribute to our understanding of the crucifixion?	How do the accounts of The Resurrection of Jesus Christ give hope? (How does the liturgy of The Resurrection of Jesus Christ give hope?)
LENS	Believing	Believing & Thinking	Believing	Living
RELIGIOUS CONCEPT	Salvation	Salvation	Salvation	Salvation
LEARNING OBJECTIVES	To understand that Ash Wednesday is the beginning of Lent and that Lent lasts for 40 days. To know what Jesus did during Lent and its impact on Christians (prayer, reflection, and service).	To understand the significance of Maundy Thursday (The last supper). To explore what churches do during Lent and why vestments are stripped the night before Good Friday.	To understand the significance of Good Friday (The crucifixion). To comprehend how living out these rituals inspires and influences Christians today.	To understand the significance of Easter Sunday (The resurrection). To explore how the liturgy and accounts of the Resurrection provide hope.
ACTIVITY	Children create a "Lenten Calendar" tracking 40 days, identifying actions related to prayer, reflection, and service. They will read about Jesus in the wilderness and map how a modern Christian might emulate this journey.	Children analyze artistic depictions of the Last Supper alongside biblical texts. They will participate in a "Thinking Routine" (See/Think/Wonder) regarding the symbolic stripping of the altar, discussing the emotional impact of this visual deprivation.	Children will sequence the events of Good Friday using the provided Bible references. They will write a reflective diary entry from the perspective of a bystander, focusing on the concepts of sacrifice and forgiveness.	Children will study the symbolism of the Paschal candle and the Easter Garden. They will create a piece of reflective artwork or poetry connecting the Christian idea of resurrection to their own personal understanding of hope and renewal.

ASSESSMENT	Monitor pupil contributions to mind maps about Lenten practices. Evaluate ability to draw links between Jesus' actions and Christian service.	Assess participation in the vestment discussion. Review their written interpretations of what the Last Supper signifies to different denominations.	Check the accuracy of sequenced Good Friday events. Evaluate the depth of understanding regarding the crucifixion in their writing.	Evaluate the final reflective piece to see if children can articulate how the resurrection narrative provides hope, tying it to their personal worldview.
EXPECTED OUTCOMES	Explore, gather, select and organise ideas about Lent drawing on key texts and sources. (reflecting/praying/meditating/reading/preparing) Suggest some ways in which different people might interpret the last supper and what it means. Describe the impact of beliefs and practices for different people during Lent and Holy week. Develop insights of their own in exploring questions raised by the study of the resurrection, relating to their own personal worldview.			
HIGHER ORDER QUESTIONS	If Jesus' time in the wilderness was about resisting temptation, what are the modern "wildernesses" Christians face today?	Why might the physical environment of a church (like stripping vestments) be just as powerful as the spoken liturgy?	How does the sorrow of Good Friday alter a Christian's perspective on the concept of Salvation?	Can the concept of "resurrection" provide hope to someone who does not hold a religious worldview? How?
FURTHER QUESTIONS or BIG QUESTIONS FOR DISPLAY	How do ancient texts and rituals continue to shape human behavior today? In what ways can acts of sacrifice and forgiveness impact a modern community? How does a personal worldview influence our interpretation of hope and renewal?			
INCLUSION & ADAPTATION	Provide visual timers and concrete artifacts (e.g., ashes, sand). Use storyboarding with pictures to explain the 40 days in the desert.	Provide sentence starters for interpreting the Last Supper. Use sensory elements (bread, grapes/juice, dark cloths) to make the abstract concrete.	Use a simplified, heavily illustrated version of the Easter story. Focus on the core emotions of the event using emotion cards.	Allow children to express their understanding of "hope" through drawing or selecting from pre-prepared images rather than extended writing.
GREATER DEPTH	Ask children to research and compare how Lent is observed in a different global Christian community (e.g., Orthodox vs. Anglican).	Have children debate the theological implications of the Last Supper: is it a memorial, or is Christ truly present? (Linking to prior learning on Holy Communion).	Ask children to cross-reference the different Gospel accounts of Good Friday provided in the texts to identify similarities and distinct theological emphases.	Challenge children to write a philosophical short essay on how the Easter ritual shapes a Christian's moral framework for the rest of the year.