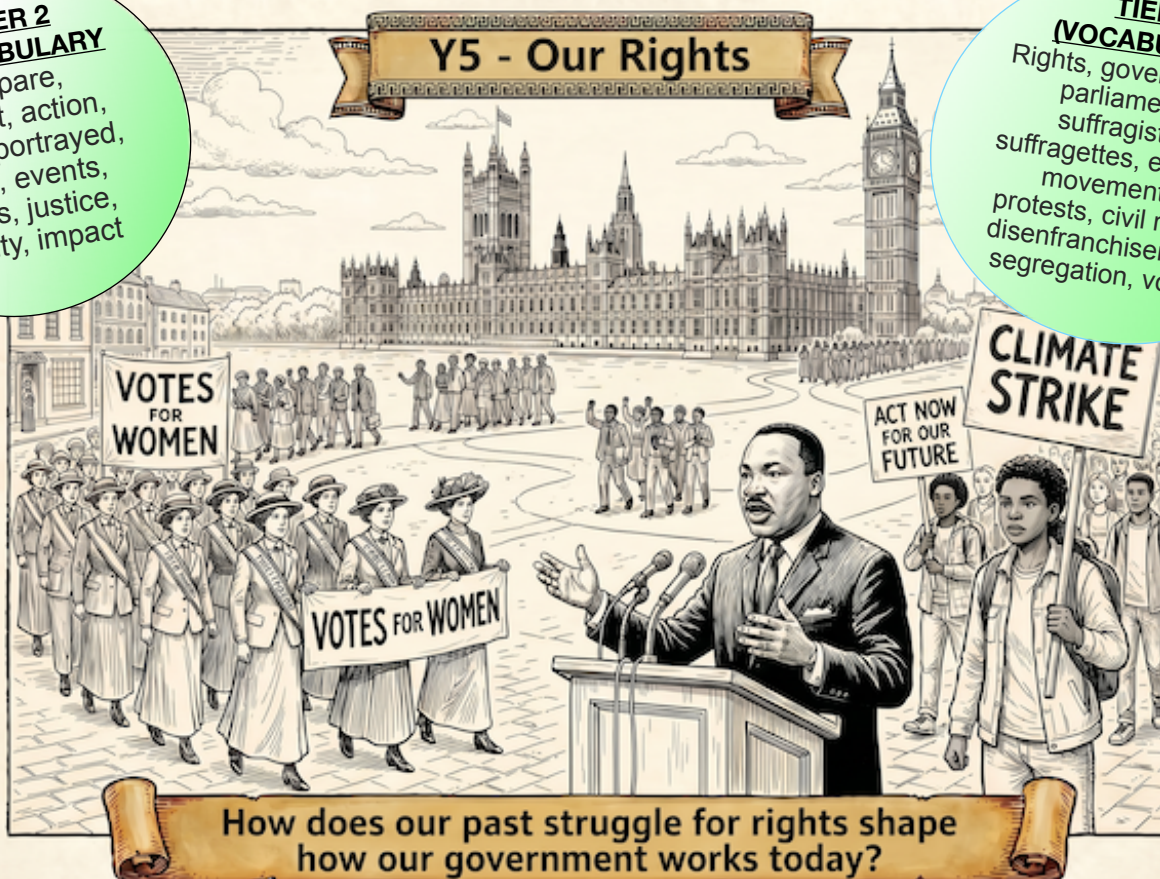


TIER 2 VOCABULARY

Compare,
contrast, action,
reform, portrayed,
media, events,
causes, justice,
equality, impact

TIER 3 VOCABULARY

Rights, government,
parliament,
suffragists,
suffragettes, equality
movements,
protests, civil rights,
disenfranchisement,
segregation, voting



How does our past struggle for rights shape
how our government works today?

WHAT DO I ALREADY KNOW?

- I have learned about important people, events, and changes from the past.
- I have explored people who made a difference in Britain and around the world.
- I can spot how things change over time and think about history in a clearer way.

KNOWLEDGE	SKILL
• I can investigate the chronology of voting rights. • I can compare the history of men's, women's, and ethnic minorities' rights.	CHRONOLOGY Putting events in time order
• I can explore the suffragists and the suffragettes. • I can compare sources on the actions of Emily Wilding Davison.	ARCHAEOLOGY Learning from old objects and remains HISTORIOGRAPHY Looking at different stories about the same event
• I know about the life and work of Martin Luther King Jr and what makes him significant.	SIGNIFICANCE Explaining why an event or person mattered
• I can compare MLK Jr and Malcolm X. • I can compare how individuals are portrayed in different historical sources.	HISTORIOGRAPHY Looking at different stories about the same event
• I can consider events that change rights, focusing on Greta Thunberg. • I can evaluate what causes change.	CHANGE Finding out what became different over time
• I know how the UK is governed. • I can compare past and present government structures.	CHANGE Finding out what became different over time