

TOPIC	KEY VOCABULARY	POSSIBLE TRIP/EXPERIENCE
CHRISTIANITY GOD SHOULD EVERY CHRISTIAN GO ON A PILGRIMAGE?	TIER 2 (Academic): Reflection, impact, devotion, destination, journey, influence, experience, similarities, differences, physical, spiritual. TIER 3 (Subject specific RE words): Pilgrimage: A journey, made to a sacred place as an act of religious devotion. Sacred: Connected with God. Omnipresent: Present everywhere at the same time.	Virtual 360-degree tour of a major Christian pilgrimage site (e.g., Lourdes, Walsingham, or Iona). Visit from a local vicar or a community member who has completed a pilgrimage (e.g., the Camino de Santiago) to share their lived experience.
PRIOR LEARNING	5 Pillars of Islam	

	WEEK 1	WEEK 2
ENQUIRY QUESTION	What is a pilgrimage?	What is more important to Christians the journey or the destination? If God is omnipresent what is the point of pilgrimage?
LENS	Thinking	Living & Believing
RELIGIOUS CONCEPT	God	God
LEARNING OBJECTIVES	To explore the difference between special places and places of pilgrimage. To develop a deeper understanding of what a pilgrimage is.	To discuss the possible experience/impact of a pilgrimage on a Christian before, during and afterwards. To explore God's omnipresence in relation to sacred places.
ACTIVITY	Engage & Explore: Discuss the difference between a "holiday" and a "pilgrimage". Introduce the Tier 3 vocabulary. Look at physical maps showing famous Christian pilgrimage routes. Task: Children pack a metaphorical "Pilgrim's Backpack," categorizing items they would need physically (e.g., walking boots, water) versus spiritually (e.g., prayer book, patience, an open mind) for the journey.	Evaluate & Express: Discuss the theological concept of "Omnipresent" (God is everywhere). Debate the necessity of travelling if God is already with you. Review firsthand accounts or diaries of Christian pilgrims. Task: Children write a reflective diary entry or create an emotive piece of artwork mapping the stages of a pilgrimage (before, during, and after), highlighting the internal spiritual growth versus the physical destination.

ASSESSMENT	Teacher observation during class discussion distinguishing between holidays and sacred journeys, and review of their "Pilgrim's Backpack" choices to ensure they grasp the spiritual intent.	Evaluate diary entries/artwork to see if children can articulate the theological paradox of omnipresence vs. the physical act of pilgrimage, and describe the impact on the believer.
EXPECTED OUTCOME	Explain how sources of inspiration and influence make a difference to themselves and others. Reflect on possible connections between worldviews and the search for the meaning of life through pilgrimage. Investigate and describe similarities and differences in lived experience within and between religions and beliefs. Gather ideas about pilgrimage drawing on resources and express their understanding of concepts in theological terms.	
HIGHER ORDER QUESTIONS	Why might a believer choose a difficult, challenging journey over an easy, relaxing holiday? How does the preparation for a pilgrimage alter one's mindset before leaving home?	If God is omnipresent, is a pilgrimage truly necessary for a Christian to feel close to Him? How might the physical struggles of the journey enhance the spiritual joy of the destination?
FURTHER QUESTIONS and/or BIG QUESTIONS FOR DISPLAY	Should every Christian go on a pilgrimage? What makes a place sacred compared to just being 'special'? How does a spiritual journey change a person? If God is everywhere, does the destination matter?	
INCLUSION & ADAPTATION	Provide pre-filled sorting cards with images/words to categorize into "Holiday" vs. "Pilgrimage". Use highly visual virtual tours to ground the abstract concept of a sacred place into reality.	Provide sentence stems and vocabulary word banks for the diary entry. Offer a role-play activity to physically act out the struggle of a journey to make the concept tangible.
GREATER DEPTH	Ask children to write a comparative paragraph identifying the philosophical similarities between a Christian pilgrimage and the Hajj (linking back to the prior learning of the 5 Pillars of Islam).	Challenge children to construct a formal theological argument debating the modern relevance of pilgrimage, specifically defending why a believer might go despite believing in an omnipresent God.