

Y6 - Benin



WHY SHOULD WE STUDY BENIN, AND WHAT DOES IT TELL US ABOUT BRITAIN?



TIER 2 VOCABULARY

Repatriation, civilisation, society, settlement, contrast, chronological, trade, interpretation, invasion, material culture, narrative, representation, significance.

TIER 3 (VOCABULARY)

Kingdom of Benin
West Africa, British
Empire, Oba, Edo,
Benin Bronzes, sack,
repatriation AD900 –
1300, 1897.



- I know the 5 key historical concepts: Chronology, Archaeology, Historiography, Significance, and Change .
- I have previously studied civilisations such as Ancient Egypt and Ancient Greece, understanding abstract terms like 'civilisation'.
- I have established chronological narratives of British, local, and world history.
- I have an understanding of the concept of 'empire' from my study of the Roman Empire.

KNOWLEDGE	SKILL
• I know the geographical location and timeline of Benin. • I can sequence Benin chronologically against other periods studied.	CHRONOLOGY Putting events in time order
• I am able to identify key features of the Oba's royal palaces. • I can use archaeological evidence to understand material culture.	ARCHAEOLOGY Learning from old objects and remains
• I can note connections and contrasts between Benin and previously studied civilisations. • I am able to analyse trends and frame historically-valid questions.	CHRONOLOGY Putting events in time order CHANGE Finding out what became different over time
• I understand the role of the British Empire in the sack of Benin. • I can explore how artefacts are removed and interpreted.	ARCHAEOLOGY Learning from old objects and remains CHANGE Finding out what became different over time
• I understand the modern debate surrounding the repatriation of the Benin Bronzes. • I can discern how contrasting arguments are constructed.	HISTORIOGRAPHY Looking at different stories about the same event
• I can summarise the historical legacy of the Kingdom of Benin. • I can evaluate historical significance and connections to Britain.	SIGNIFICANCE Explaining why an event or mattered