

YEAR SIX - HOW HAS THE CHRISTIAN MESSAGE SURVIVED?

WHAT DO I ALREADY KNOW?

- I learned in Year 5 how the early Christian Church began and the story of Pentecost.
- I explored whether every Christian should go on a pilgrimage to express their devotion.
- I understand that Christians believe the Holy Spirit acts as a guide and a source of strength for the church.

VOCABULARY

TIER 2 (ACADEMIC)

Message, spread, ingredients, overcome, separate, survive, inhibit, relevance, impact.

TIER 3 (SUBJECT SPECIFIC)

The Trinity, Persecution, Confirmation



ENQUIRY QUESTIONS

What ingredients does a message need to spread? (LIVING)

Why and how would you spread a message now? (LIVING)

What is 'The Trinity' and how would you explain it? (BELIEVING)

Are God the Father, Son and Holy Spirit equal? (BELIEVING)

When Jesus was on earth why did he pray to His father? (BELIEVING)

If they are both one why would Jesus to pray to himself? (THINKING)

How is it possible for three separate living things to all be one? (THINKING)

How does the Trinity give meaning purpose and truth in Christians lives? (BELIEVING)

How does confirmation contribute to the spread of the Christian message? (LIVING)

Can the strength of belief overcome persecution? (THINKING)

BELIEVING

Finding out what people of different faiths believe, what their sacred stories mean, and how they understand their religion.

THINKING

Asking big questions, exploring tricky ideas, and connecting what you learn to your own thoughts and life.

LIVING

Looking at how people put their beliefs and values into action in their everyday lives and communities.

