

Y6 MONARCHY AND CHANGE

Why did 1066 trigger a thousand-year power struggle?

TIER 2 VOCABULARY

Succession, heir, authority, grievance, impact, perspective, scandal, continuity, contemporary, relevant

TIER 3 (VOCABULARY)

Claimant, conquest, charter, tyranny, dissolution, supremacy, reformation, republic, divine right, treason, unification, abdication, democracy, constitutional.

WHAT DO I ALREADY KNOW?

- **Y2 VICTORIAN CHILDHOOD** which introduced Queen Victoria
- **Y4 ANCIENT GREECE** - we investigated 'How the Ancient Greeks were governed.'
- **Y5 OUR RIGHTS** which includes learning how the UK is governed and also investigated the chronology of voting rights for men, women, and ethnic minorities.
- **Y5 VIKINGS** - The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

KNOWLEDGE	SKILL
• I know about the power struggles within royal families following the death of Edward the Confessor.	CHRONOLOGY Putting events in time order
• I understand the significance of King John and the Magna Carta in limiting monarchical power.	SIGNIFICANCE Explaining why an event or person mattered
• I know about the causes and consequences of Henry VIII's dissolution of the monasteries.	CHANGE Finding out what became different over time
• I can explore the changing power of monarchs during the English Civil War and the trial of Charles I.	HISTORIOGRAPHY Looking at different stories about the same event
• I can compare the unification of the UK under Queen Anne with the impact of Edward VIII's abdication.	CHRONOLOGY Putting events in time order SIGNIFICANCE Explaining why an event or person mattered
• I can debate current issues with the monarchy and its future based on historical evidence.	HISTORIOGRAPHY Looking at different stories about the same event