

Y1 PLANTS



VOCABULARY

Tier 2 (Academic) Vocabulary:

Observe, identify, sort, group, compare, describe, differences, similarities, test, record, diagram, chart, secondary sources

Tier 3 (Subject Specific) Vocabulary:

Plants, dandelion, daisy, thistle, water lily, buttercup, heather, fern, blossom, Deciduous, oak, ash, willow, beech, maple, Evergreen, pine, spruce, holly, roots, trunk, branches, leaves, stem, petals, buds, bulb, seeds, wild plants, garden plants

WHAT DO I ALREADY KNOW?

- I have made observations and drawn pictures of plants.
- I can recognise and name some common trees and plants.
- I know what a plant needs to help it to grow.
- I have observed the life cycle of plants and gained a deeper understanding of growing.

KNOWLEDGE	SKILL
• I can identify and name a variety of common wild and garden plants	RESEARCHING USING SECONDARY SOURCES
• I can identify and name deciduous and evergreen trees.	CLASSIFYING
• I can identify and describe the basic structure of a common flowering plant.	IDENTIFYING
• I can identify and describe the basic structure of trees.	PATTERN SEEKING
• I can explore how plants usually grow from seeds and bulbs.	OBSERVING OVER TIME AND CLASSIFYING
• I can explain that plants need warmth, light, and water to grow and survive.	OBSERVING