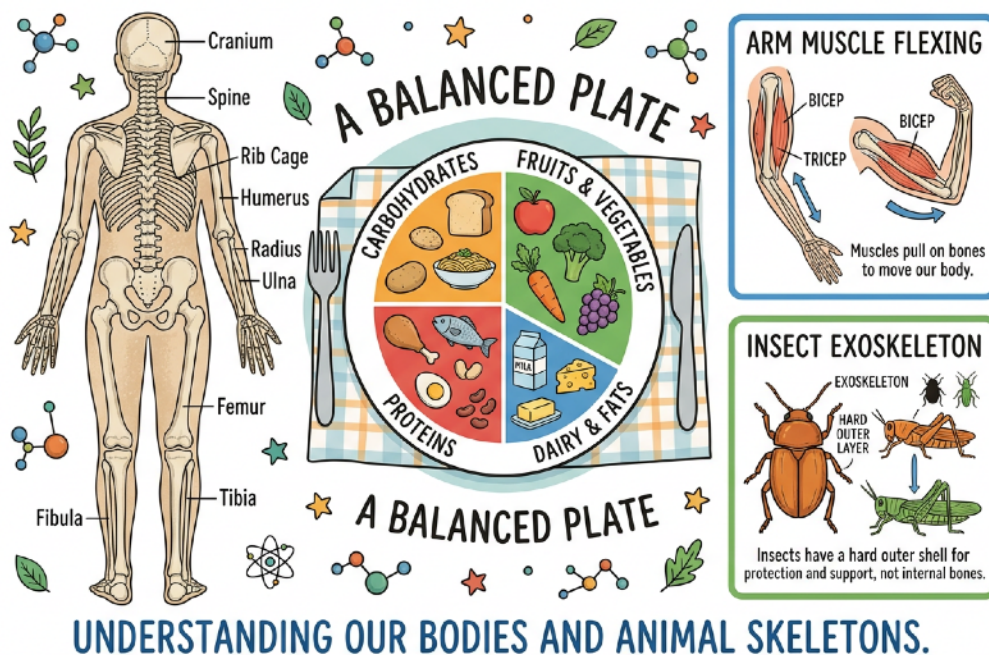


Y3 ANIMALS INCLUDING HUMANS



VOCABULARY

Tier 2 (Academic) Vocabulary:

Compare, identify, classify, investigate, measure, contract, function, structure

Tier 3 (Subject Specific) Vocabulary:

Exoskeleton, endoskeleton, muscles, protection, nutrition, support, movement, vitamins, minerals, fat, protein, water, diet, carbohydrates, fruit, vegetables, dairy, sugar, brain, rib cage, heart, lungs, joints, skull, spine, pelvis, bone, socket, femur, collar bone, herbivores, omnivores, carnivores, amphibians, birds, mammals, reptiles, fish, common animals, vertebrates, invertebrates, insects, minibeasts

WHAT DO I ALREADY KNOW?

- I know about growth stages, basic animal survival needs (water, food and air), simple food groups and basic health/exercise/hygiene.

KNOWLEDGE	SKILL
• I can identify key nutrients in human food packaging.	RESEARCHING
• I can classify animals by diet and compare their nutritional inputs.	CLASSIFYING
• I can compare and classify vertebrates and invertebrates.	CLASSIFYING
• I can identify, label and state functions of major human bones.	MODELLING & OBSERVING
• I can investigate how contracting muscles pull bones across joints.	MODELLING
• I can collect data and seek patterns between body proportions and physical performance.	PATTERN SEEKING