



Y2 -ANIMALS INCLUDING HUMANS

VOCABULARY

Tier 2 (Academic) Vocabulary:

Compare, sequence, change, requirement, essential, measure, effect, category

Tier 3 (Subject Specific) Vocabulary:

Offspring, reproduction, growth, child, adult, young, old, baby, toddler, teenager, caterpillar, butterfly, chick, hen, exercise, heartbeat, breathing, hygiene, germs, disease, dairy, carbohydrates, protein, fruit, vegetables, fat, sugar

WHAT DO I ALREADY KNOW?

- I know about basic human body parts, 5 senses, identifying common animal groups (mammals, birds, fish, reptiles, amphibians), and simple diets (carnivore, herbivore, omnivore) from Y1.

KNOWLEDGE	SKILL
I can match animal adults to their offspring and describe growth.	RESEARCHING & MATCHING
I can sequence human growth stages and describe changes.	OBSERVING & SEQUENCING
I can identify basic animal survival needs (water, food, air).	CLASSIFYING
I can observe and measure physical body changes during exercise.	OBSERVING OVER TIME
I can classify foods into key nutritional groups.	CLASSIFYING
I can investigate how handwashing stops germ spread.	OBSERVING