



Y2 -LIVING THINGS & THEIR HABITATS (PART 1)

VOCABULARY

Tier 2 (Academic) Vocabulary:

Classify, compare, identify, evidence, environment, change, feature, criteria

Tier 3 (Subject Specific) Vocabulary:

Living, dead, never been alive, suited, suitable, basic needs, habitat, microhabitat, adapted, survival, woodland, pond, desert, rainforest, savannah

WHAT DO I ALREADY KNOW?

- I know about basic animal identification, common wild/garden plants, basic seasonal environment changes from Y1

KNOWLEDGE	SKILL
• I can classify objects as living, dead, or never been alive.	CLASSIFYING
• I can identify features of woodland/pond habitats that meet needs.	OBSERVING & RESEARCHING
• I can observe and classify organisms found in microhabitats.	OBSERVING & RESEARCHING
• I can research animal adaptations to hot, dry desert habitats.	RESEARCHING
• I can research animal adaptations to frozen ocean/land habitats.	RESEARCHING
• I can evaluate environmental change impacts on living organisms.	PATTERN SEEKING