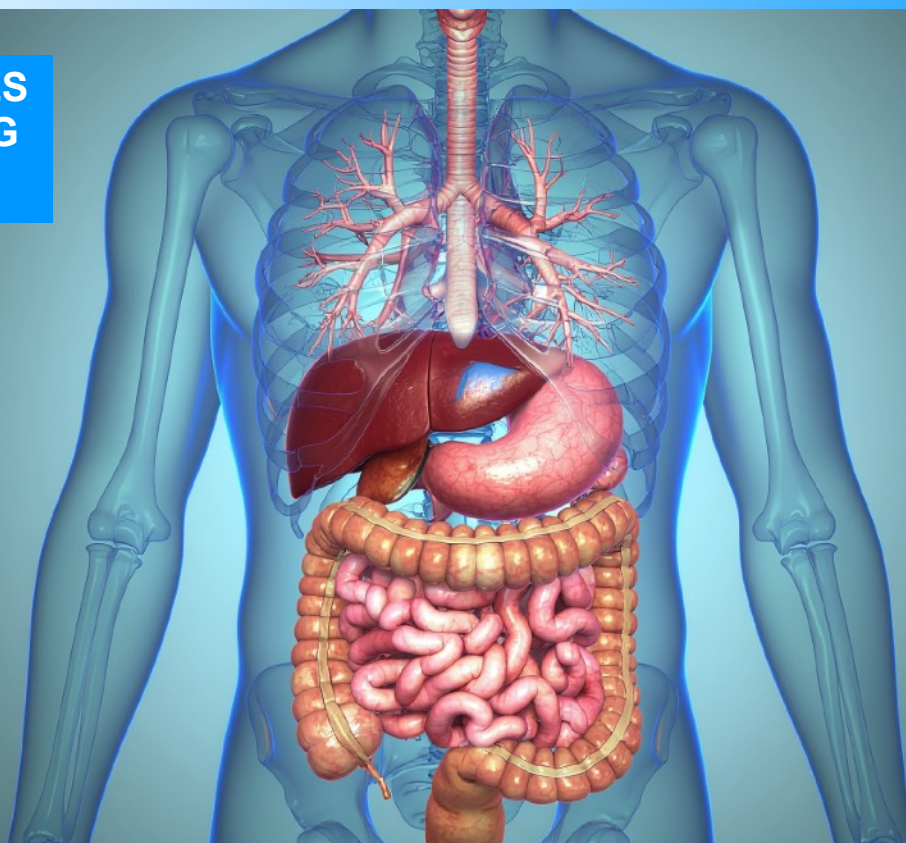


Y4 ANIMALS INCLUDING HUMANS



VOCABULARY

Tier 2 (Academic) Vocabulary:

Describe, identify, function, process, compare, construct, interpret

Tier 3 (Subject Specific) Vocabulary:

Digestive system, mouth, teeth, tongue, oesophagus, stomach, liver, gallbladder, anus, large intestines, small intestines, stool, rectum, salivary glands, pancreas, duodenum, molars, canines, premolars, incisors, milk teeth, adult teeth, food chain, herbivores, omnivores, carnivores, food source, prey, predator, consumer, producer, food web

WHAT DO I ALREADY KNOW?

From Y2 and Y3: I know about human nutrition, basic food groups, simple food chains and skeletal structures.

KNOWLEDGE	SKILL
• I can identify incisors, canines and molars. I can describe their functions.	CLASSIFYING
• I can compare animal dentition and link tooth shape to diet.	CLASSIFYING
• I can describe initial human digestion processes (mechanical and chemical breakdown).	MODELLING
• I can describe nutrient absorption in the intestines and waste elimination.	MODELLING
• I can construct and interpret food chains with producers, predators and prey.	MODELLING
• I can construct habitat food chains (coral, polar, savannah) and analyse nutrient flow.	RESEARCHING