



Y4 - LIVING THINGS & THEIR HABITATS

VOCABULARY

Tier 2 (Academic) Vocabulary:

Classify, identify, group, criteria, environment, impact, survey, feature

Tier 3 (Subject Specific) Vocabulary:

Classification, keys, fish, amphibians, reptiles, birds, mammals, carnivores, herbivores, omnivores, characteristics, environment, natural events, earthquakes, storms, fires, floods, droughts, deforestation, pollution, urbanisation, tsunami, volcanoes, tornadoes, man-made, oil slicks, vertebrates, invertebrates

WHAT DO I ALREADY KNOW?

- I know about microhabitats, basic animal groupings, plant/animal needs, and classifying vertebrates vs invertebrates from Y2 and Y3.

KNOWLEDGE	SKILL
I can classify vertebrate animals into 5 main groups based on criteria	CLASSIFYING
I can observe and classify invertebrates using key physical characteristics. .	CLASSIFYING
I can use classification keys to identify local plants and animals .	RESEARCHING & IDENTIFYING
I can construct branching classification keys using clear yes/no questions .	MODELLING & RECORDING
I can investigate the effect of natural environmental changes on habitats.	RESEARCHING
I can evaluate positive and negative human impacts on living things .	PATTERN SEEKING