



**TIER 3
(VOCABULARY)**
Empire Windrush
Caribbean
NHS
Notting Hill Carnival

**TIER 2
VOCABULARY**

Migrate
Settle
Legacy
Resilience

Y6 - WINDRUSH

WHAT DO I ALREADY KNOW?

- I know about early British migration, including the Anglo-Saxons and Vikings.
- I know how World War II affected Britain and its post-war recovery.
- I know how to use key historical skills to investigate the past.

KNOWLEDGE	SKILL
• I can explore Caribbean contributions to World War II using primary sources.	ARCHAEOLOGY Learning from old objects and remains
• I can explain why people migrated on the Windrush and why the voyage mattered	SIGNIFICANCE Explaining why a person or event mattered
• I can identify the changes and challenges experienced by Caribbean arrivals	CHANGE Finding out what became different over time
• I can describe how Caribbean culture enriched British music, food, and traditions	CHANGE Finding out what became different over time
• I can investigate how the Windrush generation shaped our local community and public services	CHANGE Finding out what became different over time
• I can explain how historical views of the Windrush generation have changed over time	HISTORIOGRAPHY Looking at different stories about the same event

