



TIER 2 VOCABULARY

Allied, invasion,
impact, perspective,
migrate, settle,
legacy, resilience

TIER 3 VOCABULARY

The Blitz, rationing,
evacuation, D-Day
HMT Empire Windrush,
Caribbean, NHS,
Notting Hill Carnival

Y6 - WORLD WAR TWO

WHAT DO I ALREADY KNOW?

- I know how to place major historical eras in chronological order on a timeline.
- I know how to ask questions and find clues using historical artefacts and sources.
- I know about early migrations to Britain, such as the Anglo-Saxons and Vikings.
- I know how to identify cause and effect in historical events.

KNOWLEDGE	SKILL
• I can sequence the main events that caused World War II.	CHRONOLOGY Putting events in time order
• I can examine real wartime objects to describe life during the Blitz, evacuation, and rationing.	ARCHAEOLOGY Learning from old objects and remains
• I can compare different primary sources to evaluate how women and Allied forces contributed to the war effort.	HISTORIOGRAPHY Looking at different stories about the same event
• I can analyse historical sources to explain how Caribbean service members helped Britain during World War II.	ARCHAEOLOGY Learning from old objects and remains
• I can explain why people migrated on the Empire Windrush and evaluate why their journey was significant.	SIGNIFICANCE Explaining why a person or event mattered
• I can explain how the Windrush generation helped rebuild Britain and changed local culture	CHANGE Finding out what became different over time